

Final Degree: Masters in Applied Health Research

Recent Publications (2010 to today):

Baldacchino, A., Gabriel, M., Doiron, R., Roach O'Keefe, A. McKenna, J. (2015). From child-minders to professionals: Insights from an action research project in Prince Edward Island. *Canadian Children*.

Roach O'Keefe, A. Gabriel, M., & Doiron, R. (under review). Educator's Beliefs' and Values about Play in Early Learning. *Early Childhood Research Quarterly*. (Lead author, Research Officer, data collection & analysis, writing).

Roach O'Keefe, A. (2013). Practicing What We Preach: Emergent Curriculum in Early Years Teacher Education Programs. *Teaching Innovations Projects*, 3(1), (author).

Roach O'Keefe, A. (2012, September). Outdoor Literacy: Language opportunities in natural playscapes. *Early Learning Knowledge Exchange*, 2, Charlottetown, PE (author).

*Piquette-Tomei, N., Label, C., Roach O'Keefe, A., Grant, A., Pasquarella, A., Porier, J., Romaine, A. (2010). *Language and Literacy Handbook for Students*. Canadian Language and Literacy Research Network, 58 pages. (Collaborator on Literature Review, Data Analysis, Concept, Writing).

Current Research:

Alaina's research interests include both quantitative and qualitative projects in tourism and culture, family literacy, Multiliteracies, assessment, play as learning, inclusion, and professional learning communities.

Her PhD research will examine young children's digital play to become literate, along with the roles and contexts that surround this learning.

She also has co-lead several research studies in professional development, teacher education, action research and inquiry as learning.