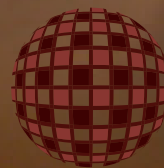




UNIVERSITY
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CER
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THE FACULTY OF EDUCATION Centre for Education Research (CER) WORKSHOP SERIES

RESEARCH SEMINAR

While recent research has documented a myriad of benefits to school gardening and food programs, many educators and administrators voice concerns that such programs detract from the provincially mandated curriculum and few researchers have investigated how school gardening and food programs may support language and literacy curriculum expectations. Using a content analysis of transcripts of audio data from a school gardening and food program that matched 24 kindergarten children with 17 adult and young adult volunteers, this study by Dr. Moffatt illustrates how such a program may help support mandated language and literacy curriculum.



Dr. Lyndsay Moffatt
UPEI Faculty of Education

START WITH A SEEDLING: UNCOVERING THE KINDERGARTEN LANGUAGE AND LITERACY CURRICULUM ONE LEAF AT A TIME

February 22, 2017 • 12:15–1:30 pm
Memorial Hall, Room 308