

Final Degree: M.Ed, UPEI, 2003.

Recent Publications (2014 to today):

VanLeeuwen, C.A. (Accepted for 2016, May). Understanding Community-based Learning Experiences of Kenyan University Students in a Human Service Program. *Poster for 2016 Canadian Alliance for Community Service Learning Conference, Impact for Sustainability*. Calgary, AB.

Hyndman, N., **VanLeeuwen, C.A.**, and Weeks L.E. (Accepted for 2016, April). Technology in teaching: What we do and why we do it. *Discussion panel for 2016 Dalhousie Conference on University Teaching and Learning, Exploring Change and Resilience in University Teaching and Learning*. Dalhousie University, Halifax, NS.

Kathuri-Ogola, L., **VanLeeuwen, C.**, Kabaria-Muriithi, J., Weeks , L. E., Kieru, J., & Ndayala, P. (2015). Supervision challenges encountered during Kenyan university students' practicum attachment. *Journal of Education and Practice*

VanLeeuwen, C. A. (*in press*). Interprofessional Field-Based Learning in a Program Planning and Evaluation Course for Students in Human Service Programs in *Field-Based Learning in Family Life Education: Facilitating High-Impact Experiences in Undergraduate Family Science Programs*. Newman, T.A . editor

Current Research:

Understanding Community-based Learning Experiences of Kenyan University Students in a Human Service Program; SoTL in Online and Hybrid Family Science courses.