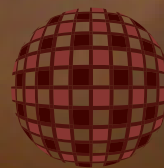




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THE FACULTY OF EDUCATION Centre for Education Research (CER) WORKSHOP SERIES

Poetic inquiry can be understood as a strand within the root metaphor of post-qualitative research. Poetic inquiry challenges assumptions and clichés and allows for possibilities not yet imagined, perhaps even inconceivable possibilities. Poetic methods accept that matter itself has agency and can be “conceived as active, forceful and plural rather than passive, inactive and unitary” (Lemke, 2015, p. 4). However poetry is used in the research process, the poet is not making a representation outside of the world; rather, the poet is developing integrations, which are meaningful “interventions, creative possibilities, and responsibilities of intra-acting within and as part of the world” (Barad, 2007, p. 37).



Dr. Sean Wiebe
Faculty of Education

POETRY AND POST QUALITATIVE RESEARCH

November 16, 2016 • 12:15–1:15pm

Memorial Hall, Room 308