

Examining the impact of culture on notions of Inclusion across English and French schools on PEI

Frederic Fovet (PI), Faculty of Education, UPEI; Carolyn Thorne, Faculty of Education, UPEI; Julie Gagnon, Coordinator, BEd (Français Langue Seconde) Faculty of Education, UPEI; Sylvain Gagne, French Language Specialist, Faculty of Education, UPEI; Jacinthe Lemire, Director, CIF; Michelle Dalton, Support Worker/Education Attendant; Mona Abdallah, Graduate Student, Faculty of Education, UPEI; Wei Zhao, Graduate Student, Faculty of Education, UPEI.

The project intends to explore the perceptions of teachers within both cultural facets of the PEI K-12 system and to identify conceptual dichotomies. It is the assertion of this project that understanding the impact of culture on interpretations of the concept of Inclusion will open up opportunities for dialogue, reform of the pre-service teacher training process and allow a reflection on the historical, social and cultural dimension of a cornerstone of the contemporary curriculum. It is also envisaged that the findings may have a high degree of relevance to the field across numerous provinces, particularly New Brunswick, Nova Scotia and Quebec.