

## Hainan

**Overview:**  
Hainan is the second largest island of China (after Taiwan). Hainan Province includes not just one island, but also some 200 South China Sea Islands. The containment of the South China Sea Islands makes Hainan Province have a very large water body, but disproportionately small land area.

**Territory:**  
Hainan is a tropical island off China's southern coast, separated from Guangdong province by the Qiongzhou Straits. Highest elevation: 1 892 m; Shoreline: 1 261.1 km.

**Location:**  
Hainan Province is situated at the southern most tip of China. <http://english.peopledaily.com.cn/data/province/hainan.html>

**Latitude and Longitude:**

**Time Zone:**  
GMT +8

**Total Land Area:**

**EEZ:**

**Climate:**  
Hainan Province has a tropical maritime climate with high temperatures all year round. In the South China Sea Islands, the coldest month is February, with an average temperature of 22.9 Celsius; the warmest month is August, with a 29.5 Celsius average. Precipitation is heavy and evenly distributed throughout the year. Annual Precipitation: 1500 Å– 2000 mm.

**Natural Resources:**  
Hainan is rich in minerals, especially bauxite, copper, iron ore, and tin.

**ECONOMY:**

<b>Total GDP:</b>
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<b>Per Capita GDP:</b>
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<b>% of GDP per Sector:</b>		
<b>Primary</b>	<b>Secondary</b>	<b>Tertiary</b>

<b>% of Population Employed by Sector</b>		
<b>Primary</b>	<b>Secondary</b>	<b>Tertiary</b>

**External Aid/Remittances:**

**Growth:**

<b>Labour Force:</b>
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<b>Unemployment</b>	
<b>Year:</b>	<b>Unemployment Rate (% of pop.)</b>

**Industry:**  
Main Industry: Agriculture. Hainan is a major source of oil and tropical crops but corruption has discouraged most investors. Some ethnic tensions have begun between the Han Chinese and the island's minorities, such as the Li and Miao. The island grows and exports more than 20 kinds of fruit and vegetables, as well as cinnamon, coconuts, rice, sugar and tobacco. The island's forests have been reduced from 50% of the land to less than 8%. Hainan is rich in minerals, especially bauxite, copper, iron ore, and tin.

**Niche Industry:**

**Tourism:**

<b>Imports and Exports:</b>	
<b>Tot. Value of Imports</b>	0.00 ()
<b>From Eu:</b>	



<b>Import Partners (EU):</b>	
<b>Partners Outside EU:</b>	
<b>Import Partners:</b>	
<b>Tot. Value of Exports</b>	()
<b>To Eu:</b>	
<b>Export Partners:</b>	
<b>Partners Outside EU::</b>	
<b>Export Partners:</b>	
<b>Main Imports:</b>	
<b>Main Exports:</b>	

**TRANSPORTATION/ACCESS**

**External:**

**Number of Airports:**

**Number of Main Ports:**

**Internal:**

**Air**

**Road:**

**Sea:**

**Other Forms of Transportation:**

**Economic Zones:**

**Energy Policy:**

Year	Total Energy Production (Mwh)	Type			Total Energy Consumption (Mwh)	Sector				
		Thermic (Mwh)	Geothermic (Mwh)	Other (Mwh)		Domestic (Mwh)	Commercial (Mwh)	Public Service (Mwh)	Industry (Mwh)	Public Lighting (Mwh)



**Official Currency:**

**Banking and Insurance:**

Number of Banks and Credit Unions:

Number of Agricultural Credit Unions:

Number of Insurance Companies:

**Financial Services:**

**Communications/E-Commerce:**

**Public Ownership:**

**Land Use:**

**Agriculture/Forestry:**

**Marine Activity:**

**Fishing:**

**Marine Life:**

**Critical Issues:**

**JURISDICTIONAL RESOURCES**

**Capital:**

**Political System:**

**Political Parties:**

**Important Legislation:**

Principal Taxes:

Associated Power:

Citizenship:

Paradiplomacy:

**HUMAN RESOURCES**

Island	Area (km sq.)	Population	% of Total Population
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<b>Population:</b>	
Year	Resident Population

Age of Population:	0-14	15-24	25-49	50-64	65 and up
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Migration:

<b>Crude Birth Rate:</b>
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Life Expedctancy:

<b>Crude Death Rate:</b>
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Ethnicity:

Class Division:

Languages:

Religion:

Literacy:

Education System:

<b>Total Pre-schools:()</b>	
<b>Total Primary Schools</b>	
<b>First Level:</b>	
<b>Second Level:</b>	
<b>Third Level:</b>	
<b>Total Secondary Schools:</b>	
<b>Total Professional Schools</b>	
<b>Universities:</b>	

<b>Number of Schools per Island:</b>										
	<b>Pre-school</b>		<b>Elementary</b>			<b>High-school</b>		<b>Prof.</b>	<b>University</b>	
	<b>Pub</b>	<b>Priv</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>Pub</b>	<b>Priv</b>		<b>Pub</b>	<b>Priv</b>

<b>Students Enrolled:</b>					
Year:	Pre-School	Elementary	High-school	Prof.	University

<b>Teachers</b>							
Year	Pre-School	Elementary			High-School	Prof.	University
		1	2	3			



**Medical Services:**

## **HISTORY AND CULTURE**

**History:**

**Referenda:**

**Recent Significant Events:**

**Music, Dance, Handicraft and Patrimony:**

**Sources:**

Useful Links:

[IslandStudies.ca](http://IslandStudies.ca)

[www.upei.ca](http://www.upei.ca)

[www.google.ca](http://www.google.ca)

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