

Course Book Lists

ED 611N: Introduction to Research Methods in Education *Resources*

Creswell, J. (2008). *Educational research: Planning, conducting and evaluating quantitative and qualitative research*. New Jersey: Pearson Education Inc.

Smith, Linda Tuhiwai. (1999). *Decolonizing methodologies*. New York, NY: Zed Books.

Wilson, Shawn. (2008). *Research is ceremony*. Black Point, NS: Fernwood Publishing.

ED 614N: Theories of Research and Learning *Required Text*

Dimitriadis, G. & Kamberelis, G. (2006). *Theory for education*. New York, NY: Routledge.

ED 615N: Educational Leadership *Required Text*

McComber, L. & Partridge, S. (2010). *Arnait Nipingit. Voices of Inuit Women in Leadership and Governance*. Iqaluit, NU: Nunavut Arctic College.

Glanz, J. (2006). *What every principal should know about cultural leadership*. Thousand Oaks, CA: Corwin Press.

ED 616N: Action Research in Education *Resources*

Mertler, C.A. (2012). *Action research: Improving schools and empowering educators, 3rd ed.* Thousand Oaks, CA: Sage Publications.

Course Text Supplementary Material: <http://www.sagepub.com/mertler3study/default.htm>

ED 617N: Issues in Leadership *Required Text*

Grogan, M & Shakeshaft, C. (2010). *Women in Educational Leadership*. Boston, MA: University Press.

McComber, L. & Partridge, S. (2010). *Arnait Nipingit. Voices of Inuit Women in Educational Leadership and Governance*. Iqaluit, NU: Nunavut Arctic College Press.

ED 618N: Leadership and Reflective Practice *Required Text*

Mertler, C.A. (2012). *Action research: Improving schools and empowering educators, 3rd ed.* Thousand Oaks, CA: Sage Publications.

ED 619N: Critical Pedagogy *Required Text*

hooks, bell. (2010). *Teaching Critical Thinking: Practical Wisdom*. New York: Routledge.

Aylward, M. Lynn. (2007). Discourses of Cultural Relevance in Nunavut Schooling. *Journal of Research in Rural Education*, 22(7), 1-9. Available from <http://www.psu.edu/dept/jrre/articles/22-7.pdf>

ED 625N: Curriculum: Leadership in Learning*Required Text*

- Battiste, M. (2000/2002). Maintaining aboriginal identity, language and culture in modern society. In M. Battiste (Ed.), *Reclaiming indigenous voice and vision* (pp. 192 – 208). Vancouver, Canada: UBC Press.
- Bishop, R. (2011). Freeing schools and education systems from neo-colonial dominance. In R. Bishop, *Freeing ourselves* (pp. 75 – 120). Rotterdam, Netherlands: Sense Publishing.
- Eisner, E. (2009). What does it mean to say a school is doing well? In David J. Flinders & Stephen J. Thornton (Eds.), *The curriculum studies reader*. New York: Routledge.
- Lewthwaite, B. & McMillan, B. (2010). “She can bother me, and that’s because she cares”: What Inuit students say about teaching and their learning. *Canadian Journal of Education*, Vol. 33 (1), 140-175.

ED 630N: Leadership in Language and Literacy*Required Text*

- Cummins, J. (2001). *Negotiating identities: Education for empowerment in a diverse society*. 2nd Edition. Los Angeles: California Association for Bilingual Education. (Chapters 1 and 3).
- Cummins, J. (2009). Bilingual and immersion programs. In M. Long and C. J. Doughty (Eds.). *The handbook of second language teaching* (pp. 161-181). Oxford: Blackwell Publishing.
- Cummins, J. (2011). Literacy engagement—Fueling academic growth for English language learners. *The Reading Teacher*, 65(2), 142-146.
- Department of Education. (no date). *Bilingual Education Strategy for Nunavut: 2004-2008*. Iqaluit: Government of Nunavut.
- Lau, S.M.L. (2012). Re-conceptualizing critical literacy teaching in ESL classrooms. *The Reading Teacher*, (in press).
- Martin, I. (2000). *AAJIIQATIGIINGNIQ: Language of Instruction Research Paper. A report to the Government of Nunavut*. Iqaluit: Government of Nunavut.

Resources

- Brisk, M. E. & Proctor, C. P. (2012). Challenges and supports for English language learners in bilingual programs. Available at: <http://ell.stanford.edu/papers>.
- Hughes, J. & Robertson, L. (2011). Investigating pre-service teachers’ understandings of critical media literacy. *Language and Literacy*, 13(2), 37-53.
- Hull, G. & Moje, E. B. (2012). What is the development of literacy the development of? Available at: <http://ell.stanford.edu/papers>.
- Quinn, H., Lee, O., Valdés, G. (2012). Language demands and opportunities in relation to next generation science standards for English language learners: What teachers need to know. Available at: <http://ell.stanford.edu/papers>.

ED 631N: Leadership in Postcolonial Education*Required Texts*

- Amagoalik, J. (2007). *Changing the face of Canada: The life story of John Amagoalik*. Iqaluit, Nunavut: Nunavut Arctic College Press.
- Smith, L. T. (1999). *Decolonizing methodologies: Research and Indigenous peoples*. London: Zed Books.